

Half Termly Curriculum Plan Summer 2 2025

Year 6									
	Prior Knowledge	Key Vocabulary	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Assessment
Science		global warming prevent climate change weather rubbish council biodegrade recycle landfill non-renewable emissions renewable greenhouse gases net zero combustion coal fossil fuel fuel industrial revolution sustainability COP subsidy pledge conference natural disaster vulnerable species sensitive habitat	Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs and bar and line graphs	Reporting and presenting findings from enquiries - including conclusions, causal relationships and explanations of and a degree of trust in results - in oral and written forms such as displays and other presentations	Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs and bar and line graphs	Reporting and presenting findings from enquiries - including conclusions, causal relationships and explanations of and a degree of trust in results - in oral and written forms such as displays and other presentations	Identifying scientific evidence that has been used to support or refute ideas or arguments	Using test results to make predictions to set up further comparative and fair tests	End of Unit Assessment

Computing	Yr 5 – We are 3D Designers	Leavers Book Collaboration Template Design Layout Content Images Text Media Review Edit Publish	<u>We are Publishers</u> L.I. - Planning • I can plan my leaver's book • I can design the layout of the pages of my leaver's book • I can plan different topics and assign them to pages	<u>We are Publishers</u> L.I. - Commissioning and sourcing content • I can source content for my pages • I can organise content into folders • I can access shared folders and content	<u>We are Publishers</u> L.I. - Words and pictures • I can word-process text • I can combine words and pictures to create pages • I can resize and format images and text to fit on a page	<u>We are Publishers</u> L.I. - Assembling pages • I can use Microsoft Publisher • I can crop images • I can lay text over images	<u>We are Publishers</u> L.I. - Assembling and reviewing a Leaver's Book • I can review the design of my leaver's book • I can make improvements to my work • I can make adjustments to a template	<u>We are Publishers</u> L.I. – Reviewing and editing • I can spot and correct errors in content • I can provide constructive, critical feedback to others • I can think critically about the quality of content	Teacher assessment across the unit
Religious Education									
PSHE			I am aware of my own self-image and how my body image fits into that	I am aware of my own self-image and how my body image fits into that	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend	I am aware of the importance of a positive self-esteem and what I can do to develop it	I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class