

Half Termly Curriculum Plan Spring 2 2024

Year 5- Maya Civilisation									
	Prior knowledge	Key Vocabulary	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Assessment
History		Xibalba, culture,	Understand that the Maya believed Earth was the Middleground and was large and flat- above was the Upperworld and below was the Underworld	See Geography	See Art/DT	See Art/DT	See Art/DT		Hexagon assessment- key points from each lesson
Geography	Year 3- physical geography of earthquakes and volcanoes Year 4- describe similarities and differences between countries	Rainforest, contrast, physical geography, similarities, differences		Describe and understand key aspects of physical geography including rainforests.					See History

Computing	We are HTML Editors – Yr4	HTML Web page Website Media Copyright-free Layout Preview Content Navigation path Hyperlink	<u>We are Web Developers</u> L.I. - To review an existing website and consider its structure • I can explore a website • I can discuss the different types of media used on websites • I know that websites are written in HTML	<u>We are Web Developers</u> L.I. - To plan the features of a web page • I can recognise the common features of a web page • I can suggest media to include on my page • I can draw a web page layout that suits my purpose	<u>We are Web Developers</u> L.I. - To consider the ownership and use of images (copyright) • I can say why I should use copyright-free images • I can find copyright-free images • I can add images and text to my web pages	<u>We are Web Developers</u> L.I. - To recognise the need to preview pages • I can add content to my own web page • I can preview what my web page looks like • I can evaluate what my web page looks like on different devices and suggest/make edits.	<u>We are Web Developers</u> L.I. - To outline the need for a navigation path • I can explain what a navigation path is • I can describe why navigation paths are useful • I can make multiple web pages and link them using hyperlinks		Assessment on completed website containing an organised structure of web pages, copyright free images, links to other websites and appropriate credits.
Art and Technology	Year 2- working with textiles Year 3- textiles running stitch	Audience, blanket stitch, running stitch, precision, assemble, join, finishing, product purpose			Plan/design a sugar skull textile piece: • Identify the needs, wants, preferences	Make Sugar Skull piece: • Accurately measure, mark and cut materials • Use techniques that involve a	Evaluate textile piece: • Critically evaluate the quality of the design, manufacture and fitness for purpose		Final product- Evaluating final product based on design specification

					• Generate ideas, drawing on research • Work confidently within a range of contexts- culture	number of steps • Use finishing techniques • Create 3d textile products from a combination of fabric shapes	• Identify strengths and areas of improvement		
Religious Education	Y1 – What does the cross mean to Christians? (Christian) Y2 – What does the nativity story teach Christians about Jesus? (Christian) Y3 – What is the Trinity? (Christian) Y4 – Where do religious beliefs come from? (Christian) Y4 – Why is there so much diversity of belief within the Christian	Sacrifice, atonement, salvation, resurrection, forgiveness, redemption, gospel, secular	Examine the purpose of religious and secular celebrations	Compare and contrast the Gospels of Christ's Resurrection	Explain the importance of a religious festival to Christians	Debate the significance of the Easter Festival to Christian beliefs	Create an infographic poster explaining the relevance of the Resurrection		Infographic poster to summarise learning

	faith? (Christian)								
PSHE	Yr 4- Smoking and alcohol Yr 3- Healthy and safe choices	Choices, healthy, pressure, informed decision, media, influence, emergency, procedure, recovery position, level-headed, body image, self-respect, comparison, eating problem, eating disorder, motivation	Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.	Know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart	Know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations	Understand how the media, social media and celebrity culture promotes certain body types Describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures	Know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy		
Foreign Languages	Personal pronouns – je/tu/il/elle adjectives - colours grand -big petit-small avoir- to have	un pantalon- trousers un pull- a jumper un short - shorts un sweat- a sweatshirt un tee-shirt- a tshirt un chapeau- a hat une robe- a dress	Learn nouns for items of clothing	Look at the verb to wear and talk about what I'm wearing	Describe clothes nouns using different adjectives - colour	Read and understand outfit descriptions – more adjectives – size/age/ attractiveness	I can describe clothes I'm wearing using more adjectives		Written description school uniform/ Olympic outfit Commentate on a fashion show

		une jupe- a skirt une chemise- a shirt des chaussettes- socks des chaussures- shoes des baskets- trainers vieux – old beau – beautiful porter – to wear Qu’est-ce que tu portes?- What are you wearing							
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