

Chase Lane Primary School PE and Sport Premium Impact Report 2024-25

Introduction

Chase Lane Primary school continues to use its PE and Sport Premium funding to deliver high-quality, inclusive physical education and broaden opportunities for all pupils.

Total Funding and Allocation

Total PE and Sport Premium received: £17647

Grant carry forward from previous years: £36694.00

Total expenditure: £54341.00

Unspent grant: £1893.00

Breakdown of Spending

Category	Amount Spent	Purpose
CPD	£2617	Staff training to improve specifically Dance and KS1 games
Internal	£40158	Top up swimming sessions and upkeep of resources
External	£11566	Transport costs including minibus

CPD and Staff Development

Internal CPD was focused on offering staff a range of warm-up games they could all use throughout the day with their class. This was to build confidence in the teaching of PE.

A Dance scheme has been purchased to strengthen a weaker area, this can be used in conjunction with other areas of the curriculum.

A rugby coach is employed to take KS1 and EYFS lessons, these are observed by staff to further enhance their skillset.

Inclusion and Opportunities for SEND pupils

EYFS equipment has been purchased to enhance their outside area and allow the children the opportunity to move and explore different movements and abilities.

Extra swimming sessions were provided for children struggling to swim 25m.

SEND festivals were attended wherever possible.

Swimming and Water Safety Outcomes

Year 6 Swimming proficiency:

% of pupils able to perform safe self rescue: 33%

% of pupils achieving at least 25m swimming competently: 92%

Sustainability and Legacy

Internal CPD has supported staff and increased confidence in the teaching of PE.

Equipment and resources purchased and restored will enhance activity across the school both now and in the future

Summary

Chase Lane strategically spent £54341.00 of PE and Sport Premium money to improve teaching, inclusion and whole school participation in physical education. As a result teachers are more confident in their delivery and pupils are more engaged with the resources on offer. Resources such as the sprung hall floor and AWP have undertaken much needed refurbishment to ensure these valuable resources will be safeguarded for the future cohorts.