

Chase Lane



Primary School and Nursery

Remote Education Provision
at
Chase Lane Primary School
and Nursery

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Chase lane Primary School and Nursery, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote Learning at Chase Lane Primary School and Nursery

Our remote learning is well planned, sequential and offers a broad curriculum.

We aim to teach children new content as well as reviewing prior learning. Remote lessons includes:

- Direct teaching
- Teacher modelling
- Guided practice
- Independent work
- Assessment and feedback

We teach the same curriculum remotely as we would do in school wherever possible, however we have made some adaptations in some subjects.

It may be necessary to slim down the content of some lesson, as we recognise that children may not spend the same amount of time engaged in online activities as they may do in a classroom environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	3 to 4 hours a day (depending on particular activities and age of year group.

Accessing remote education

How will my child access any online remote education you are providing?

Daily lessons are set through Google Classrooms.

We use a range of learning platforms and online resources; Charanga, MyMaths, Times Tables Rock Stars, Spelling Frame, Ruth Miskin Read Write Inc, Joe Wicks, BBC Bitesize Primary, Oxford Owl, SATs Companion, YouTube and Oak Academy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In October 2020, we conducted a parent survey to gather information regarding children's access to adequate Wi-Fi and effective devices. This information has been used to establish which families require support to access online learning activities. This support includes the loan of laptops, routers, technical advice and the availability of paper based work has been provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We aim to provide a range and variety of resources to support home learning. All activities have been designed to maximise pupil engagement and interaction between teacher and pupil. Learning activities are well planned and posted daily onto Google Classrooms. Learning activities may also include:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- regular online meetings between teacher and pupils to maintain relationships and personal contact

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Learning activities are differentiated to meet the needs of all groups of learners. We expect all children to engage in remote learning each day. Teachers are available, through Google Classrooms, to respond to pupils' queries between 9.00 am and 4.00 pm. If pupils or their parents have any questions or concerns regarding the accessibility of the set work, they are encouraged to communicate with the Class Teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Teachers will monitor the level of pupil engagement each day and will attempt to make contact with parents on a regular basis. In cases where a pupil has not engaged in remote learning over several days (3 days) contact will be attempted via telephone to offer support and advice. Regular welfare checks will be conducted by the Senior Leadership Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work returned to the class teacher, via Google Classroom, within the specified time frame will be marked. Some work will be marked in more detail and your child will need to access previous work to check whether they have been set 'next step' targets to work on.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on

families, and we will work with parents and carers to support those pupils in the following ways:

Children with high needs/ EHCP

What is provided will depend on the individual needs of the child and discussion with the parents. What will be provided will be discussed and agreed at the start of any remote learning period. This will be documented using individual Reasonable Endeavours Plans, which will be reviewed and updated regularly.

The following will be offered where appropriate:

- School laptop or I- pad to enable access to Google classroom and other online activities e.g. MyMaths, Numbot, Times Tables Rock Stars etc.
- Daily or weekly personalised planning linked to short term targets and EHC outcomes
- Resources provided for home such as sensory bag, maths games, literacy games and speech and language resources.
- Visuals to support engagement and motivation e.g. visual timetable , schedule
- Home learning pack – paper copies of activities

The SENCo is available to support parents and offer advice, regular contact will be maintained during the remote learning period and any additional resources given.

SEN Support

Children with additional needs will be provided with differentiated activities to support their learning. The SENCo is available to support parents if additional help is required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Remote learning activities will be provided via Google Classroom and the Class Teacher will provide feedback at the end of each school day.