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| **Year R** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Focus for the term -  **Out of This World** | | Focus for the term -  **Where the Wild Things Are** | | Focus for the term -  **Ugly Bug Ball** | |
| **EYFS statutory framework/ Development Matters statements** | Listen attentively and respond to what they hear  Engage in storytimes  Make comments about what they have heard  Say a sounds for each letter of the alphabet  Hold a pencil effectively | Retell stories and narratives in their own words using previously taught vocabulary  Say a sound for each letter of the alphabet including some special friends  Read words by sound blending  Write recognisable letters for each letter of the alphabet  Learn rhymes and poems | Anticipate key events in stories  Spell CVC words by identifying sounds  Express ideas and feelings using full sentences | Make phonetically plausible attempts at spelling words  Offer explanations for why things might happen | Read aloud simple sentences including some common exception words  Write simple phrases and captions  Express ideas and feelings using full sentences using correct tenses and conjunctions | Write simple phrases and captions with capital letters and  full stops  Re-read what they have written to check it makes sense |
| **Focus texts** | The Colour Monster  The Little Red Hen  How to Catch a Star  Whatever Next! | Owl Babies  Nursery Rhyme Week  Room on the Broom  Jolly Christmas Postman  The Snowman | Lost and Found  We’re Going on a Bear Hunt  Mr Wolf’s Pancakes  Mr Men & Little Miss Chinese New Year | Dear Zoo  Hello Spring  Elmer and the Rainbow  We’re going on an egg hunt | The Very Hungry Caterpillar  A Big Book of Bugs  All About Diversity  Amazing Me, Amazing You  Tiny Miracle Bee | Aaargh Spider  The Snail and the Whale  What the Ladybird Heard at the Seaside  The Storm Whale |
| **Activities** | Recognising name  Name writing  Retell stories/  sequencing  Early mark making opportunities – chalk, paint brushes, fingers  Squiggle While you Wiggle  RWI single letter sounds and oral blending | Kinetic Letters animal positions  Kinetic Letters- writing families  Sing nursery rhymes  Santa letters  Making/writing Christmas cards  Post-box walk  My Snowman has melted because… | Fred Fingers  Hold a sentence  Kinetic letter formation  Wolf wanted poster  It melted when…  Penguin fact file  Label a bear  Food tasting. I liked… | Hold a sentence  Kinetic letter formation  Weekend news  Story sequencing  Elmer description  I went to the zoo and saw..  Innovate to ‘Dear farm’ | Kinetic letter formation  Weekend news  Recount – lifecycle of a butterfly  I am amazing rainbow  My favourite fruit is…  Bee fact five | Kinetic letter formation  Weekend news  Postcard from the whale  What the Ladybird Heard Next story  Speech/ thought bubbles for the whale |