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| **Year R** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Focus for the term -**Out of This World** | Focus for the term -**Where the Wild Things Are** | Focus for the term -**Ugly Bug Ball** |
| **EYFS statutory framework/ Development Matters statements** | Listen attentively and respond to what they hearEngage in storytimesMake comments about what they have heard Say a sounds for each letter of the alphabetHold a pencil effectively  | Retell stories and narratives in their own words using previously taught vocabulary Say a sound for each letter of the alphabet including some special friendsRead words by sound blendingWrite recognisable letters for each letter of the alphabetLearn rhymes and poems  | Anticipate key events in stories Spell CVC words by identifying soundsExpress ideas and feelings using full sentences | Make phonetically plausible attempts at spelling wordsOffer explanations for why things might happen  | Read aloud simple sentences including some common exception wordsWrite simple phrases and captionsExpress ideas and feelings using full sentences using correct tenses and conjunctions  | Write simple phrases and captions with capital letters and full stopsRe-read what they have written to check it makes sense |
| **Focus texts** | The Colour MonsterThe Little Red HenHow to Catch a StarWhatever Next! | Owl BabiesNursery Rhyme WeekRoom on the BroomJolly Christmas PostmanThe Snowman  | Lost and FoundWe’re Going on a Bear HuntMr Wolf’s PancakesMr Men & Little Miss Chinese New Year | Dear ZooHello SpringElmer and the RainbowWe’re going on an egg hunt | The Very Hungry CaterpillarA Big Book of BugsAll About DiversityAmazing Me, Amazing YouTiny Miracle Bee | Aaargh SpiderThe Snail and the WhaleWhat the Ladybird Heard at the SeasideThe Storm Whale |
| **Activities** | Recognising name Name writing Retell stories/sequencing Early mark making opportunities – chalk, paint brushes, fingersSquiggle While you WiggleRWI single letter sounds and oral blending | Kinetic Letters animal positionsKinetic Letters- writing families Sing nursery rhymesSanta letters Making/writing Christmas cardsPost-box walkMy Snowman has melted because…  | Fred FingersHold a sentenceKinetic letter formationWolf wanted posterIt melted when…Penguin fact fileLabel a bearFood tasting. I liked…  | Hold a sentenceKinetic letter formationWeekend newsStory sequencingElmer descriptionI went to the zoo and saw..Innovate to ‘Dear farm’ | Kinetic letter formationWeekend newsRecount – lifecycle of a butterflyI am amazing rainbowMy favourite fruit is…Bee fact five | Kinetic letter formationWeekend newsPostcard from the whaleWhat the Ladybird Heard Next storySpeech/ thought bubbles for the whale |