

Reception – Learning Overview Autumn Term

Topic: Out of This World

PRIME AREAS

Communication and Language

Listening, Attention and Understanding and Speaking

Provide varied opportunities for children to:

- listen attentively and respond to what they hear with relevant questions, comments and actions
- hold conversations with their peers and adults
- participate in small group, class and one to one discussions, offering their own ideas using recently introduced vocabulary
- offer explanations for why things might happen using recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses

Personal, Social and Emotional Development

Self-regulation, Managing Self and Building Relationships

Support children to develop personal, social and emotional skills so that they:

- have an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
- are able to work towards simple goals and are able to wait for what they want and control their immediate impulses
- are confident to try new activities and show independence, resilience and perseverance when facing challenges
- are able to explain the reason for rules, understand right from wrong
- are able to manage their own basic hygiene and personal needs and understand the importance of healthy food choices
- work and play cooperatively and take turns with others
- form positive attachments to adults and friendships with peers
- show sensitivity to their own and others' needs

Physical Development

Gross Motor Skills and Fine Motor Skills

Provide varied opportunities for children to develop their gross motor skills through:

- rolling, crawling, walking, jumping, running, hopping, skipping and climbing

Provide varied opportunities for children to develop their fine motor skills through

- using a range of tools,; pencils, paintbrushes, scissors, knives, forks and spoons

Provide varied opportunities for children to develop their core muscle strength through so that they can achieve a good posture when sitting at a table or on the floor.

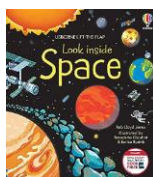
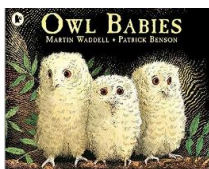
Physical Education

- Focus on fundamental movement skills, Agility, Balance and Coordination
- Allow opportunities to explore and be creative with a range of equipment and encourage different movements and techniques with different parts of the body

	- Engage in a range of themed games and activities to encourage combined fundamental skills, with and without equipment - Introduce a variety of kicking, catching and throwing techniques - Explore various ways of travelling and controlled movements, changing speed and direction - Themed games and activities to enhance the development of skills Introduce equipment to challenge and aid travel techniques
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SPECIFIC AREAS

Literacy	Maths
Comprehension, Word Reading and Writing: Develop phonological awareness so that they can: • Hear rhymes • Recognise syllables in words • Recognise words with the same initial sounds Learn Set 1 (Read Write Inc) single letter sounds Begin to blend orally Learn to blend using magnetic boards and letters Use some of their letter knowledge in early writing Use large muscle movements to develop letter formation Use one handed tools and equipment (e.g. making snips in paper with scissors) Learn to use the correct grip, with good control when holding pens and pencils Learn to write some letter accurately Learn to write their name Learn rhymes, be able to talk about familiar books able to retell a familiar story Learn new vocabulary	Matching, sorting and comparing Number and Numerical Patterns: Count to 5 and beyond Counting one more and one less Say one number for each item in order Know that the last number reached when counting a small set of objects tells you how many there are in total Talk about, measure and patterns Naming and describing the properties of 2D shapes (circles and triangles) and (shapes with 4 sides)
Understanding the World The Natural World Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	Expressive Arts and Design Creating with Materials, Being Imaginative and Expressive



COMPUTING

Learn to name the different parts of a computer; screen, keyboard, mouse and headphones.



Learn how to move the mouse to guide the mouse pointer around the screen.

Learn how to use their 'clicker finger' to activate apps.

Learn to open a Web Browser and access the Reception/Nursery computing web page.



Learn to independently access a game/activity online.

Introduction to Bee-Bots (floor robots) – explore and investigate.

Online Safety: What to do if something unexpected pops up on the screen.

MUSIC MUSIC (This Is Me)



Develop listening and social skills through musical activities. Learn to work collaboratively through musical activities. Build individual self-confidence and self-esteem. Exploring tempo / dynamics / duration / musical symbols. Introduce and explore simple untuned musical instruments. Incorporate songs and musical activities to the wider curriculum.

Learn about the 'First Christmas'. Prepare and perform a Christmas Nativity.