

Chase Lane



Primary School and Nursery

Half Termly Curriculum Plan Spring 1

Nursery							
	Development Matters focus outcomes	Week 1 Winter	Week 2 Winter	Week 3 Polar animals	Week 4 Chinese New Year	Week 5 Winter	Week 6 People who help us
Communication and Language	Pay attention to more than one thing at a time Know many rhymes and be able to talk about familiar books	Winter story – Stick Man (story sequencing, retelling with puppets) What's in the snow activity to extend 'Winter' topic vocabulary.	Show winter picture and answer 'what', 'who', 'where' and 'why' questions.	Explore non-fiction texts about polar animals	Chinese New Year story – discuss new vocabulary	Little Penguins learn to swim - Talk about the book and penguins	Themed box – explore related professional vocab Non-fiction books to explore Role play masks
PSED	Play with one or more other children – extending and elaborating play ideas Remember rules and routines without adult reminders	Winter clothes sorting – summer/winter Create a den to shelter from the weather – working with one or more peers on a shared goal	Design a snowman – needs to wear appropriate clothes for winter	Children to work together to create some different polar animals	Paper chain Chinese dragon What are we good at? – animals in the story Using teamwork to cross a 'river'	Penguins crossing ice – how will they get there – team problem solving	What do we do to help each other in Nursery/at home? Practice crossing on zebra crossing – lollipop person
Physical development	Using large muscle movements Becoming increasingly independent with dressing/undressing eg. coats.	Snowball pictures – using pegs and cotton wool Winter dressing up game Snowflake bead threading Learn the coat trick to put on coats.	Create snowflake movements with ribbons Using pipettes to melt ice Snowball toss + count Iceberg hop/jump activity Practise the coat trick to put on coats. Practise putting on shoes as independently as possible.	Polar animal rescue using spray bottles/pipettes/Brushes Iceberg stepping stone obstacle course Practise the coat trick to put on coats. Practise putting on shoes as independently as possible.	Coloured noodles – add to bowls using a fork to twist Paint Chinese letters/numbers Chinese New Year dancing Practise the coat trick to put on coats. Practise putting on shoes as independently as possible.	 Practise the coat trick to put on coats. Practise putting on shoes as independently as possible	Rip and snip paper to make fire picture Spray bottles to put out tuff tray 'fire' Practise the coat trick to put on coats. Practise putting on shoes as independently as possible.
Literacy	Engage in extended conversations about stories, learning new vocabulary Clap/count syllables in a word	Drawing letters in snow tray Name recognition Name writing assessment	Explore winter stories and discuss new vocabulary Shaving foam mark making	 Shaving foam writing	Explore the animals in the story Explore Chinese letters – write our name using Chinese letters	Talk about vocabulary from the book	Vets surgery role play area – different print examples Large pictures of people – what do we know? Model writing

		Count syllables in names	Clap syllables of winter words	Clap syllables of winter words		Clap syllables of words	
Maths	Link numerals and amounts Make comparisons between objects relating to length/height and weight.	Giant snowflake number hop Snowball subitising Hot chocolate counting activity	Create repeating patterns Snowman button counting – assess to 5	Match the numerals to the correct number of animals Can you build a tower taller/shorter than the animal – sugar cubes	Matching coins to numbered envelopes Compare lengths of dragons	Ordering penguins by height – in sensory bin	Count cars + match the numbers Weighing parcels at the post office
Understanding the World	Talk about what they see, using a wide vocabulary Continue to develop positive attitudes about the differences between people	Ice painting Explore seasons – focus on Winter	Explore melting with salt and warm water	Making bird feeders Pictures of polar regions – how does this compare to our home? Animal sort – those who live in snow and those who don't	Look at globe/world map to find China Chinese food tasting – discuss the food using senses Talk about the different celebrations for Chinese New Year – what special clothes are the people wearing.	Where do penguins live?	Explore floating/sinking – make a lifeboat Keeping safe in nursery + looking after school Look at uniforms for different jobs
Arts & Design	Make imaginative and complex 'small worlds' Explore different textures	Snowflake cotton bud pictures Build a 'shelter' for an animal from the cold	White and blue paint – wintery scenes Frozen paint sticks	Junk modelling igloo/shelter for the animals Use a range of different textured materials	Large dragon creation using large boxes Dragon pictures – snip paper to make scales and have a range of different textured materials	Winter world Create penguins using different textured materials	Make emergency vehicles from large boxes Identify tracks in playdough/paint
Music	Develop an understanding & be able to perform activities & songs using Loud / Quiet / Silent / Long / Short sounds with control. Develop an understanding of how Rhyming words are used in the lyrics of songs.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Discuss the concept of Loud / Quiet / Silent. Encourage individual children to join in with a game of: Loud / Quiet / Silent Names & Sounds. Perform some previously learned action songs: Loudly / Quietly / Silently.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Introduce & begin to learn the song 'This Old Man', using: Loud / quiet Voices & Actions. Discuss the use of rhyming words in this song.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Recap the Rhyming words previously learned in 'This Old Man' & encourage the use of different Rhyming words. Rehearse & improve the performance using: Loud / Quiet / Voices / Actions. Introduce / Explain / Demonstrate short sounds using: Voice / Clapping / Claves. Introduce & start to learn 'The Three Little Pigs' song with: Short / Loud /	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions & introduce the Backing Track. Recap previous learning on: Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' song with: Short / Loud / Quiet / Silent Sounds using: Voices & Claves played with control.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Rehearse / Improve performing the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Recap previous learning on: Long / Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' & 'The Big Bad Wolf' song' with: Short / Long / Loud / Quiet / Silent Sounds	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Perform as a group the story of 'The Three Little Pigs' with voices / Claves / Tambourines all played with control. Play Claves & Tambourines with control along to the song: 'I Like To Play'.

				Quiet / Silent Sounds using: Voices & Claves played with control. Introduce & play Claves with control along to the song: 'I Like To Play'.	Introduce / Explain / Demonstrate long sounds using: Voice / Actions / Tambourine. Introduce & start to learn 'The Big Bad Wolf' song with: Long / Loud / Quiet / Sounds using: Voices & Tambourines. Play Tambourines with control along to the song: 'I Like To Play'.	using: Voices / Claves / Tambourines all played with control. Play Claves & Tambourines with control along to the song: 'I Like To Play'.	
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