

Half Termly Curriculum Plan Summer 2

EYFS						
Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication, Language and Literacy	Core text: Peep Inside the Seashore	Core text: The Big Beach Cleanup	Core text: Somebody Swallowed Stanley	Core text: Somebody Swallowed Stanley	Core text: The Storm Whale	Core texts: The Storm Whale
	Seashore	BIG BEACH CLEANUP	Similar Springer	BOIL ON THE PARTY OF THE PARTY	THE STORM WHALE DAY	THE STORM WHALE NAME OF THE STORY OF THE STO
		COMMOTT OFFIE ILLUSTRATE SY DIFF ENGL	Learning Outcomes:	Learning Outcomes:		Learning Outcomes:
	Learning Outcomes:		- Share weekend news	- Share weekend news	Learning Outcomes:	- Share weekend news
	- Make an information	<u>Learning Outcomes:</u>	- Ocean pollution	- Ocean poster- how	-Share weekend news	- Description of a
	book about things	- Share weekend news	pictures- caption	to look after it	- As he got closer, Noi	whale
	they can find at the	- Why do we look after	writing about how		could not believe his	- Speech/thought
	seaside	the beach? Poster	litter affects the sea		eyes. On the beach	bubbles to accompany
		writing	creatures		there was	the illustrations in the
					- Write their idea about	book
					how to get the whale	
					back into the water	
Key Vocabulary	Seashore	Pollution	Sea	Sea	Lonely	Lonely
	Beach	Clean up	Pollution	Pollution	Whale	Whale
	Sea creatures	Plastic	Swallow	Swallow	Fisherman	Fisherman
	Sand	Ocean	Plastic bag	Plastic bag		
	Sea	Dangerous	Jellyfish	Jellyfish		
	Underwater	Rubbish	Whale	Whale		
			Recycling	Recycling		
			Metal	Metal		

			Paper Rubbish	Paper Rubbish		
Maths	Sharing and Grouping - Compare numbers - Explore composition of numbers to 10 - Estimates of numbers of things - Showing understanding of relative size - Counts up to 10 objects from a larger group - Show awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects Automatically recall number bonds for 0-5 and some to 10	Visualise, Build and Map - Continue, create and copy repeating patterns - Spots patterns in environment - Begin to identify the pattern rule - Chooses familiar objects to create and recreate repeating patterns beyond ABAB patterns and begins to identify unit of repeat	Visualise, Build and Map - Discuss routes of locations using words like in front of/behind - Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build	Visualise, Build and Map - Uses spatial language including following and giving directions using relative terms and describing what they see from different view points - Understand position through words alone-the bag is under the table (no pointing) - Describe a familiar route	Make Connections - Deepening this understanding through developing children's reasoning and problem-solving strategies Explore and investigate relationships between numbers, shapes and patterns to further deepen their understanding and explore possibilities	Make Connections - Explore and investigate relationships between numbers, shapes and patterns to further deepen their understanding and explore possibilities
Personal, Social and Emotional Development	- Sammy Seagull Summer safety- talk and discuss sun safety and water safety	Talk about the phrase 'you are my sunshine' and what it means. Children can create smiley sun pictures showing things that make them happy. Invite children to share ideas about what makes them	Use a soft toy to Introduce perseverance.Explain that the toy wants to build a sandcastle but is becoming frustrated because the sandcastle keeps falling apart. Can the	How did the whale feel when he swallowed Stanley? How did he feel when he coughed him out?	- Describe how Noi might be feeling when he takes the whale out to sea in the boat with his father Put clues on the carpet about what our story might be about. Think of our own ideas about how to help the	-Can you talk about the pets you have at home if you have anyIf you don't have any pets what pet would you like and why?

Understanding of	- Beach school	happy and write them onto strips of yellow paper around the edge of a yellow paper circle as the sun's rays.	children help the toy not only to solve the problem but also with words of encouragement and praise when they keep persisting. - Beach school	- Rescue the sea	whale get back into the water. - Provide shells and	What would the whale
the World	- Look at maps/photos that show seasides around the world and compare to our local area - Draw a seaside map to help the crab get back to his home		- Make own Stanley from a nappy bag and set children homework to take it to the beach and collect rubbish and record on Tapestry - Sorting rubbish into plastic, paper, metal - Sort sea creatures and make own groups of how they have sorted	creatures. Wrap pipe cleaners around sea creatures for children to untangle Cleaning the sea tuff tray. Put some water, sea creatures and some rubbish in a tuff tray. Children to use nets/spoons/tweezers to clean up the ocean.	magnifying glasses. Children to look closely and draw diagram of what they can see - Whale facts	see when swimming in the sea? Which other sea creatures can you name and describe?
Expressive Art and Design	- Play seaside sound effects for children to listen to and respond by moving in different ways - Make paper flags for sandcastles - Junk modelling beach hut	- Seashells with magnifying glasses for children to observe and draw	- Make a jellyfish using streamers, bowls, sequins etc	- Dance like a plastic bag moving through the sea	- Make lighthouse model with battery operated tealight at top for the light - Wax crayons and water paint resist sea art	- Sea animal silhouette pictures - Noi paints pictures of the whale when he is gone. Can you paint your own pictures of whales and other ocean creatures?
Physical Development	Weekly PE Kinetic letters Playdough Scissor practice	Weekly PE Kinetic letters Playdough Scissor practice	Weekly PE Kinetic letters Playdough Scissor practice	Weekly PE Kinetic letters Playdough Scissor practice	Weekly PE Kinetic letters Playdough Scissor practice	Weekly PE Kinetic letters Playdough Scissor practice