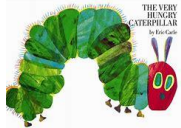
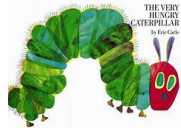
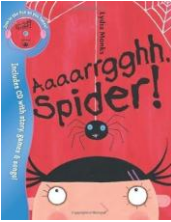


Chase Lane

Primary School and Nursery



Half Termly Curriculum Plan Summer 1

EYFS						
Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication, Language and Literacy	Core text: The Big Book of Bugs  Learning Outcomes: - Share weekend news - Who Am I? reading challenge - Photo from ugly bug ball and write a caption... I was a... - Questions- write a question they have about minibeasts Rhyme Time: Minibeast, Minibeast, Move Around	Core text: The Very Hungry Caterpillar  Additional Texts: The Cautious Caterpillar Learning Outcomes: - Earth Day (22nd April) writing (something they will do to help the planet). I will...to help save the planet. - Sequencing story- order of the foods the caterpillar ate - My favourite fruit is... - Retell story with stick puppets Rhyme Time: Five Little Caterpillars	Core text: The Very Hungry Caterpillar  Learning Outcomes: - Share weekend news - Write captions to explain the lifecycle of a butterfly Rhyme Time:	Core text: Nature Tiny's Miracle: Bees  Additional Texts: Five Buzzy Honeybees, Betsy Buglove Saves the Bees, Why do we Need Bees? Learning Outcomes: - Share weekend news - Create a bee fact file	Core text: Aaaaargh Spider!  Learning Outcomes: -Share weekend news - I like spiders because... - Spider fact file	
Key Vocabulary	Minibeast Insect Spider Ladybird Bee	Earth Day Recycle Planet Plastic Metal	Caterpillar Chrysalis Cocoon Butterfly Egg	Bee Hive Honey Buzz	Minibeast Spider Scared	

	Caterpillar Butterfly	Paper Pollution Caterpillar Chrysalis Cocoon Butterfly Egg Hatch	Hatch Symmetrical Pattern			
Maths	Explore 3D Shapes - Select, rotate and manipulate shapes to develop spatial reasoning skills - Investigates turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can - Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes - Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build - Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles)	To 20 and Beyond - Count beyond 10 - Uses number names and symbols when comparing numbers, showing interest in large numbers - Enjoys reciting numbers from 0 to 10 - Uses number names and symbols when comparing numbers, showing interest in large numbers - Increasingly confident at putting numerals in order 0 to 10	How Many Now? - Automatically recall number bonds for numbers 0–5 and some to 10 - In practical activities, adds one and subtracts one with numbers to 10 - Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including standard numerals, tallies and “+” or “-”	Sharing and Grouping - Compare numbers. - Explore the composition of numbers to 10. - Estimates of numbers of things, showing understanding of relative size - Counts out up to 10 objects from a larger group	Manipulate, Compose and Decompose - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can - Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes - Select, rotate and manipulate shapes to develop spatial reasoning skills - Investigates turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look	

	and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. - Notice and correct an error in a repeating pattern - Continue, copy and create repeating patterns spots patterns in the environment, beginning to identify the pattern "rule" - Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat					
Personal, Social and Emotional Development	- Ask children to think about how we should treat minibeasts and create a set of rules for how to look after them. Children will follow these when looking for minibeasts in the environment. - Minibeast three in a row game- turn taking,	- Look at butterfly pictures and talk about how the patterns are unique. Encourage children to think about things that make them unique.	- Explain to children that minibeasts are all helpful and do lots of good work. Encourage children to think of things that they do at home that are helpful/kind.	- Bee proud activity - Make a web and provide children with spiders. If they do something kind/helpful, encourage them to write it down and add it to the web.		
Understanding of the World	- Minibeast investigation lab - Minibeast hunt in woods - Exotic Explorers minibeast workshop - Create a habitat/home for minibeasts	-Earth Day - Recycling sorting- plastic, metal, paper - Lifecycle of a caterpillar- observe changes - Sorting activity- wings or no wings - Fruit tasting	- Lifecycle of a caterpillar- observe changes and draw a lifecycle diagram - Replant flower bed with bright, colourful flowers to attract butterflies	- Bee keeper visit - Learn about how honey is made - Plant a sunflower to attract bees - Programmable Beebot activity- draw a map and programme bee to visit flowers and reach the hive	- Look for spiders and spiderwebs and use magnifying glasses to watch/observe how webs are made	

	- Sort /group photos of minibeasts in different ways					
Expressive Art and Design	- Paint a rock as a minibeast for outside bug garden - Provide craft and junk modelling for children to make their own minibeast - Paint their own picture of a minibeast	- Earth Day door hanger craft - Potato printing- hungry caterpillars - Leaf caterpillar (Welly Wednesday) - Provide paint and painting equipment and children to mix different shades of green to paint a caterpillar picture	- Symmetrical painting of a butterfly - Watercolour butterfly painting - Observational drawing of a butterfly - Play 'Fantasy in C' music and encourage children to create a butterfly dance, moving in different ways, using different parts of their bodies	- Bubble wrap printing- honeycomb with a bee observational drawing on top - Watercolour honeycomb observational painting - How to draw a bee	- Marble roll spider web - Clay spider- roll into a ball and use pipe cleaners for legs	
Physical Development	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Scissor practice - Tuff tray- rescue the bugs with tweezers - Playdough minibeasts	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice - Thread cotton reels onto shoelaces to make caterpillars	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice - Funky finger bead butterfly	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice - Cover tray with a masking tape web and place spiders inside for children to rescue	