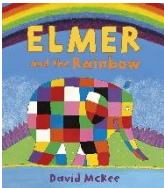
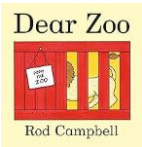
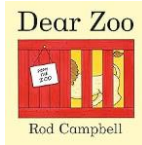


Spring 2- Where the Wild Things Are

Area	Week 1	Week 2- ART WEEK	Week 3	Week 4	Week 5
Communication, Language and Literacy	Core text: Hello Spring  Learning Outcomes: - Share weekend news - When I grow up, I want to be... writing - In the Spring I see...	Core text: Elmer and the Rainbow  Learning Outcomes: - Share weekend news - Give them an Elmer picture to describe his colours. Elmer is... Rhyme Time: I can Sing s Rainbow	Core text: Dear Zoo  Learning Outcomes: - Share weekend news - Draw an animal from the story and describe to write a caption Rhyme Time: Down in the Jungle	Core text: Dear Zoo  Learning Outcomes: - Share weekend news - Zoo write up. I went to the zoo. I saw a... - Innovate to Dear Farm, substituting animals and adjectives. - Draw a farm animal from new story and describe to write a caption Rhyme Time: Five Little Ducks	Core text: We're Going on an Egg Hunt/ The Easter Story  Learning Outcomes: -Share weekend news - Picture of them in the Church and write a caption... I went to the Church. I saw...
Key Vocabulary	Spring Blossom Buds Daffodils Nest	Rainbow Red Yellow Green Blue Orange Indigo Violet Artist Colour Mixing Paintbrush Drawing Observe Shape	Zoo Animals Elephant Giraffe Camel Dog Frog Snake Lion Monkey	Farm Cow Horse Pig Sheep Chicken Donkey Goat Duck	Church Easter Bunny Chick Hunt Jesus Cross Lamb Duckling Sheep

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Maths	Growing 6, 7, 8 - Explore the composition of numbers to 10 - Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects	Length, Height and Time - Compare length, weight and capacity. - Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy - Becomes familiar with measuring tools in everyday experiences and play - Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' - Is increasingly able to order and sequence events using everyday language related to time - Beginning to experience measuring time with timers and calendars	Building 9 and 10 - Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. - Uses number names and symbols when comparing numbers, showing interest in large numbers - Estimates (of) numbers of things, showing understanding of relative size - Counts out up to 10 objects from a larger group - Compare numbers - Count objects, actions and sounds - Matches the numeral with a group of items to show how many there are (up to 10) - Begins to conceptually subitise larger numbers by subitising smaller groups within the number - Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects	Building 9 and 10 - Automatically recall number bonds for numbers 0–5 and some to 10 - Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects - Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including standard numerals, tallies and "+" or "-"	Explore 3D Shapes - Select, rotate and manipulate shapes to develop spatial reasoning skills - Investigates turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can - Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes - Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build - Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides',
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					‘corners’, ‘straight’, ‘flat’, ‘round’. – Notice and correct an error in a repeating pattern - Continue, copy and create repeating patterns pots patterns in the environment, beginning to identify the pattern “rule” - Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat
Personal, Social and Emotional Development	When I grow up, I want to be... Talking about aspirations and dreams for the future.	My mum is special because... I am unique because...	My favourite zoo animal is...because...	How to stay safe when leaving school	What do you do to celebrate Easter? Do you have any family Easter traditions?

Spring 2- Where the Wild Things Are

Understanding of the World	- Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Understand the effect of changing seasons on the natural world around them. - Go on a spring walk, exploring all the different signs of spring around the setting. When you return from your spring walk, encourage the children to draw a simple map of the walk and add some of the things they saw. - Create a spring interest tray or table with budding branches, seeds, flowers, bulbs, leaves, feathers and twigs. Encourage the children to use their senses in hands-on exploration of these natural objects and use their increased knowledge of vocabulary to talk about what they see.		- Take a look at a World Map that shows the habitats of a variety of wild animals. Encourage children to talk about the different habitats and how they differ from where they live.	- Separate different areas of a large activity tray to create a small world zoo or farm. Invite children to organise small world animals into the different areas and then draw a map of their zoo or farm.	Church Visit- All Saints Easter trip Tasting hot cross buns - Talk about members of their immediate family and community. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways.
Expressive Art and Design	- Bubble print flowers	- Colour Mixing handprints - Cotton bud rainbow painting (calming music) - Paper chain rainbow	- Yellow handprint and fork printing mane	- Play the children extracts from 'The Carnival of the Animals' by Camille Saint-Saëns. Encourage them to	- Paper cup chick printing - Fingerprint bunny/chick Easter cards

Spring 2- Where the Wild Things Are

		- Miro inspired abstract elephant - Observational drawing of a flower bouquet (tulips) using colouring pencils - Toilet roll tube printing- tulip mothers day card	- Orange handprint and marble roll black paint for stripes - Animal print painting - Child face picture and turn into a lion by sticking yellow paper strips around the face	talk about which animals they think are being represented and to create their own animal movements to match the music. - Invite children to work together to create a collaborative piece of art representing their favourite animals. They could draw or paint pictures or create collages using a variety of different materials to show their favourite animals.	
Physical Development	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice Clothes washing wearing animal masks	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice	Weekly PE Squiggle whilst you wiggle Kinetic letters Dough Disco Playdough Scissor practice