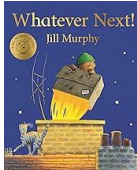
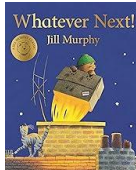
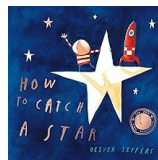


Chase Lane

Primary School and Nursery

Half Termly Curriculum Plan Autumn 1 2024

Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication, Language and Literacy		Core text: The Colour Monster Rhyme Time: Heads, Shoulders, Knees and Toes 	Core text: The Little Red Hen Rhyme Time: Old McDonald 	Core text: The Little Red Hen Rhyme Time: Five Bread Rolls 	Core text: Whatever Next! Rhyme Time: Zoom, Zoom, Zoom 	Core text: Whatever Next! Rhyme Time: Five Little Men 	Core text: How to Catch a Star Rhyme Time: Twinkle, Twinkle 
	Learning Outcomes: - Recognise name - Learn pictures to match the single letter phonic sounds	Learning Outcomes: - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds	Learning Outcomes: - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds - Learn to orally blend	Learning Outcomes: - Sequence pictures to show how bread is made - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds - Learn to orally blend	Learning Outcomes: - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds - Learn to orally blend - Talk about what they can see in space photos	Learning Outcomes: - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds - Learn to orally blend	Learning Outcomes: - Learn to hold a pencil - Learn to recognise/write name - Begin to form simple letters - Learn single letter phonic sounds - Learn to orally blend
Key Vocabulary	School Rules Friends	Feelings/emotions Happy Sad Calm Angry	Bread Focaccia Naan Brioche Pitta World Hen Wheat Grain Flour Windmill	Flour Milk Yeast Sugar Knead Rise Dough Bake Oven Harvest Vegetables Farmer Tractor	Space Planets Moon Rocket	Aliens Astronaut Shiny Silver Spaceship Ice Melt Water	Star Constellation Twinkle Shine Dark Magnet
Maths	- Numberblocks 1-5	- Numberblocks 6-10	Block 1: Match Sort and Compare	Block 1: Match Sort and Compare	Block 2: Talk About Measure and Patterns	Block 2: Talk About Measure and Patterns	Block 3: It's Me 1, 2, 3

	- Class number line flip chart papers	- Class number line flip chart papers	- Matching physical objects with other physical objects - Identify why objects are the same - Use the words 'same' and 'different' to compare - Match objects to pictures - Identify sets of objects - Sort objects based on size, colour, type	- Sort and group objects in more than one way - Identify and explain sorting rules - Create own sorting rules - Compare and order sets of objects	- Make comparisons between objects relating to size, length, weight and capacity - Explores differences in size, length, weight and capacity - In meaningful contexts, finds the longer or shorter, heavier or lighter and more/ less full of two items	- Talk about and identify the patterns around them - Explores and adds to simple linear patterns of two or three repeating items - Continue, copy and create repeating patterns - Explores and adds to simple linear patterns of two or three repeating items - Joins in with simple patterns in sounds, objects, games and stories, dance and movement, predicting what comes next - Creates their own spatial patterns showing some organisation or regularity	- Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value - Links numerals with amounts up to 5 and maybe beyond - Subitises one, two and three objects (without counting)
Personal, Social and Emotional Development	- School rules - Making friends - Place hoops down. Children to move around the hoops and freeze when they hear the tambourine. Only stand in a hoop if they have a dog, brother, sister etc to help children understand similarities and differences	- Talk about who is in my family - Talk about myself- what I look like - Name different emotions and suggest why people might feel that way - Identify how they are feeling	- Discuss the characters in the story. What was their behaviour like? Why might they not want to help the red hen?	- My favourite vegetable is... - Talk about sharing and what it means to share with others.	- Read 'Back to Earth with a bump' on Twinkl. Talk about feelings/emotions throughout the story and how he persevered to find the sun and complete his special mission.	- Toy alien is to visit the class from outer space. He is feeling worried about making friends and what to do in school. Think about ways the children could help alien to make friends and explain school rules to him.	- Talk about the phrase 'you're a star'. Think about what this means and what makes them special.
Understanding of the World			- Bread tasting for different breads around the world	- Making bread rolls	- World space week - Name planets - Know what is land and what is water on earth - Identify the sun, moon and stars	- Neil Armstrong, Tim Peake and Mae Jemison - What is an astronaut? What do they do? - Shiny/silver investigation tray - Black, glittery ice melting observation	- Investigate how to make stars shine in the dark - Explore with magnets to find whether things are magnetic/non-magnetic - Star constellations
Expressive Art and Design		- Self portrait- painting - Self portrait- drawing - Shape faces - Playdough faces - Lego colour monster challenge	- Paper plate red hen - Junk modelling windmill - Instruments to make noises to represent different farm animals	- Playdough farm animals - Shape scarecrow collage - Corn painting - Repeating pattern vegetable printing - Autumn painting using natural objects	- Foil printing moon (Whatever Next picture) - Rocket collage - Oil pastel space picture - Junk modelling rockets - Play 'The Planets' by Gustav Holst. Create space themed dances - Explore walking/moving in different ways like an astronaut in space	- Junk modelling spaceships - Paper plate aliens - Blow painting aliens - Playdough aliens - Space themed music with alien masks for children to dance to	- Star cookie cutter printing - Use chalks and star stickers to create a star constellation - Cotton wool ghosts - Apple pumpkin printing

Physical Development	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time	- Dough disco - Funky finger carousel - Kinetic letter animal positions - Squiggle while you wiggle - PE - Trikes/bikes time
Music <i>This Is Me!</i>	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. Learning Outcomes: - Learn to listen & follow instructions. - Counting from 1 – 10 both forwards & backwards.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. Learning Outcomes: - Improve listening & following of instructions. - Gain confidence with counting from 1 – 10 both forwards & backwards. - Recognise & respond to the use of silence. - Introduce the letters of the alphabet.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. Learning Outcomes: - Continue to improve listening & following instruction skills. - Gain proficiency with counting from 1 – 10 both forwards & backwards to a given pattern. - Extend the use of silence. - Improve understanding of the letters of the alphabet.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. - Body Song. Learning Outcomes: - Listen & follow instruction confidently. - Counting from 1 – 10 both forwards & backwards to a given pattern confidently. - Extend further the use of silence. - Gain proficiency singing the letters of the alphabet in order. - Learn about & the names of different parts of the body.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. - Body Song. Learning Outcomes: - Listen & follow instruction confidently. - Counting from 1 – 10 both forwards & backwards to a given pattern confidently. - Use silence in singing confidently. - Singing the letters of the alphabet confidently & in order. - Extend & learn about more parts of the body.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. - Body Song. Learning Outcomes: - Listen & follow instruction confidently. - Counting from 1 – 10 both forwards & backwards to a given pattern confidently. - Use silence in singing confidently. - Singing the letters of the alphabet confidently & in order. - Extend & learn about more parts of the body. - Discuss & prepare for a performance of everything learned this half term.	Activities: - Hello Song. - Counting Song. - Clapping Song. - Action Song. - Alphabet Song. - Body Song. Learning Outcomes: - Revisit all the activities covered this unit & perform confidently, with good listening & following of instructions. - Showing a good retained understanding of the subjects visited in this unit of work.