

HOMEWORK POLICY

June 2023

Our school promotes perseverance, resilience and mutual respect. Working in partnership with families, we ensure that all children are given the best opportunities throughout their educational journey. Children at Chase Lane embrace challenge and make the best possible progress to enhance their life choices in an ever changing, diverse modern Britain.

Title: Homework Policy

Function: Information and Reference

Subject Category: Curriculum and Management

Audience: All staff, governors and parents

Date of Review: June 2025

Member of Staff Responsible: All staff

Chase Lane Primary School & Nursery

HOMework POLICY

Introduction

The main purpose of homework is to help pupils develop independent learning. It is hoped that it will reinforce the learning that takes place in school. All homework should be relevant, purposeful and adapted to the needs of the individual pupil.

To be successful and effective, any homework policy requires support and co-operation from parents/carers. They should monitor the amount of time their child spends on a homework task. Generally speaking, no child should be spending more than 30-40 minutes on a single activity and, for younger pupils, a smaller amount of time is recommended. **At this stage of a child's development, it is far more useful for parents/carers to be involved in talking to their children, explaining and discussing issues, rather than for the child to be working for long periods on their own.**

Purposes of Homework

- To involve parents/carers in their children's learning
- Encourage children to talk about their learning
- Extend time for learning and provide opportunities for extra practice of skills introduced in school
- Enhance children's independent learning skills

The type and amount of homework

The type, amount and purpose of homework will vary according to the child's age and ability. It is important that as children get older, they should gradually get into the habit of regularly devoting periods of time, which need not be long, to study and read at home.

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning.

Recommended timings are:

- 10/15 minutes per day or 1 hour per week for KS1 pupils
- 20 minutes per day or the weekly equivalent for pupils in Years 3 and 4
- 30 minutes per day for pupils in Years 5 and 6

A familiar routine can be helpful for children, parents and teachers. Pupils should endeavour to complete homework to the best of their ability. Teachers value effort as well as attainment. It is hoped that parents and carers will see homework as a positive opportunity to become involved in their child's learning and to reinforce the important link between home and school.

EYFS

All children in the EYFS will be given a set of Speed Sound cards at the beginning of the Read Write Inc programme, along with letter formation practice. Reading books are provided for parents to share with their children. When children are ready, they will be given reading books with simple sentences to read. We would like parents / carers to spend at least 10

minutes reading with their child each day. Children will also be able to access Numbots online to support their understanding of number.

Key Stage 1

All children in KS1 will be given homework on a weekly basis. This will include learning spellings, practising multiplication tables and reading. Children in KS1 should be spending no longer than an hour a week on their homework activities. We expect all parents to spend about ten minutes reading with their child each night. The purpose will vary depending on the age of the child and will range from parent reading and talking about the book, through to the child reading to a parent.

Key Stage 2

Children in KS2 will also be given homework on a weekly basis. Children will be asked to learn spellings, practise multiplication tables and read daily.

Year 6

During the spring term the children are given SAT's revision tasks in English and Maths. This become the main basis for their homework during the period leading up to KS2 SAT's.

Reading

It is expected that all pupils will read to an adult at home on a regular basis in order to practise reading skills taught in school. All pupils are encouraged to take a reading book home regularly. It is expected that they read for at least 10 minutes a day. The purpose will vary depending on the age of the child and will range from parent reading and talking about the book, through to the child reading to a parent, to the child reading independently. The home/school reading diary should be dated and signed each session.

During the spring / summer term, children are encouraged to join in the 'Book Journey'.

Special Educational Needs

Appropriate homework should be set for children with SEND. However, this may be adapted to meet the individual needs of the child, so all children are given opportunities to participate in homework activities.

Planning and co-ordination of homework

Teachers are responsible for the setting of manageable tasks for the children in their class/set for homework and its assessment. As far as possible, the setting of homework will follow a regular pattern so that it may become routine. Homework will be expected to be returned to the teacher for marking by a certain date – there may be a delay in marking late homework.

Feedback for pupils in school

Where homework is done with adults in the home, children will benefit from immediate feedback on what they are doing.

Feedback from the teachers may take many forms. The following are examples of the forms it could take;

- Verbal praise and comments
- Tests e.g. spellings and multiplication tables
- Written comments

- Discussion in class
- Review work in small groups
- Display of work

Parents/carers can help to support children by:

- Providing suitable, quiet surroundings where pupils can do their homework alone, i.e., not in front of the television;
- Making it clear to children that they value homework, and support the school in explaining how it can help their learning;
- Encouraging children to persevere with a task and giving support if appropriate.
- Keeping school informed of any changes in the child's learning circumstance which may affect learning, including problems with accessing homework online.

Pupils are responsible for:

- Completing homework promptly and with a positive attitude;
- Reading at home and returning the Home Reading Record on time;
- Making full use of all the opportunities they are presented with;
- Being organised and remembering to take homework home and return it on time;
- Taking responsibility for their own learning and completing work within an agreed time;

Review of the Policy

Effectiveness of the policy will be reviewed according to the following criteria:

- Survey of parents and carers relating to the practicalities involved in doing homework through parent consultation interviews;
- Monitoring the pupils' response and willingness to pursue homework;
- Monitoring the parents/carers' response and willingness to support their children and the school;
- The contribution of homework to progress in the classroom e.g. knowledge of tables for use in mental maths and classroom activities, increased awareness of letter strings and keywords.