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| **Year N** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Focus for the term -**All About Me** | Focus for the term -**Come Outside** | Focus for the term -**Our World** |
| **EY development matters objectives** | Understand that print has meaning.Engage in extended conversations about stories, learning new vocabulary.Showing a preference for a dominant hand. | Understand that print can have different purposes.Engage in extended conversations about stories, learning new vocabulary. | Understand that we read English text from left to right and from top to bottom.Count or clap syllables in a word. | Engage in extended conversations about stories, learning new vocabulary.Continue to engage with the ‘Wiggle me into Squiggle’ programme to develop large muscle movements. | Understand that print can have different purposesDevelop phonological awareness – syllables, rhyming words, initial sound recognition | Use some of their print and letter knowledge in their early writingWrite some or all of their name |
| **Focus texts** | The Colour MonsterSmartest Giant in Town | ElmerNursery Rhyme WeekJolly Christmas Postman | Little Penguin learns to swimNon-fiction books about Winter/animals  | We’re going on a Bear HuntSuperworm | Jasper’s BeanstalkThe Very Hungry CaterpillarOliver’s Vegetables A SuperPower like mine | What the ladybird heard at the SeasideSharing a ShellRainbow fish |
| **Activities** | Recognising name for self-registrationFirst letter of name recognitionRetell story – puppets Early mark making opportunities – chalk, paint brushes, fingers | Potion recipe cards Story sequencing Introduction to rhyming wordsLetter writingIntroduction to ‘Wiggle me into Squiggle’ pre-writing programme | Mark making on ice.Trays with fake snow/ glitter for children to write letters and names in.Share labelled winter pictures, discussing new vocabulary.Wiggle me into squiggle.  | Sensory storyRetelling the story through collageStory sequencing Tuff tray activities to develop large movements (squiggle) | Syllables - sorting activity, jumping on spots in gardenName overwriting sheetsWriting our own instructions for bean plantingName stickers – to make caterpillarPictures of the life cycle – what can you tell me about each picture + sequence Describing vegetables during food tasting My superpowers are…activityWriting first letter of name – stickers the rest of the letters | RWI letter sounds – letter fishing, letter matchingName writing – overwriting, letter puzzlesSentence/picture matchingRole play masks to retell storyStory sack – Rainbow FishFinish ‘wiggle me into squiggle’ programme  |