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| **Year N** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Focus for the term -  **All About Me** | | Focus for the term -  **Come Outside** | | Focus for the term -  **Our World** | |
| **EY development matters objectives** | Understand that print has meaning.  Engage in extended conversations about stories, learning new vocabulary.  Showing a preference for a dominant hand. | Understand that print can have different purposes.  Engage in extended conversations about stories, learning new vocabulary. | Understand that we read English text from left to right and from top to bottom.  Count or clap syllables in a word. | Engage in extended conversations about stories, learning new vocabulary.  Continue to engage with the ‘Wiggle me into Squiggle’ programme to develop large muscle movements. | Understand that print can have different purposes  Develop phonological awareness – syllables, rhyming words, initial sound recognition | Use some of their print and letter knowledge in their early writing  Write some or all of their name |
| **Focus texts** | The Colour Monster  Smartest Giant in Town | Elmer  Nursery Rhyme Week  Jolly Christmas Postman | Little Penguin learns to swim  Non-fiction books about Winter/animals | We’re going on a Bear Hunt  Superworm | Jasper’s Beanstalk  The Very Hungry Caterpillar  Oliver’s Vegetables  A SuperPower like mine | What the ladybird heard at the Seaside  Sharing a Shell  Rainbow fish |
| **Activities** | Recognising name for self-registration  First letter of name recognition  Retell story – puppets  Early mark making opportunities – chalk, paint brushes, fingers | Potion recipe cards  Story sequencing    Introduction to rhyming words  Letter writing  Introduction to ‘Wiggle me into Squiggle’ pre-writing programme | Mark making on ice.  Trays with fake snow/ glitter for children to write letters and names in.  Share labelled winter pictures, discussing new vocabulary.  Wiggle me into squiggle. | Sensory story  Retelling the story through collage  Story sequencing  Tuff tray activities to develop large movements (squiggle) | Syllables - sorting activity, jumping on spots in garden  Name overwriting sheets  Writing our own instructions for bean planting  Name stickers – to make caterpillar  Pictures of the life cycle – what can you tell me about each picture + sequence  Describing vegetables during food tasting  My superpowers are…activity  Writing first letter of name – stickers the rest of the letters | RWI letter sounds – letter fishing, letter matching  Name writing – overwriting, letter puzzles  Sentence/picture matching  Role play masks to retell story  Story sack – Rainbow Fish  Finish ‘wiggle me into squiggle’ programme |