

Nursery – Learning Overview Summer Term

Topic: Our World

PRIME AREAS	
<u>Communication and Language</u> Listening, Attention and Understanding and Speaking Provide varied opportunities for children to: • Use a wider range of vocabulary • Understand 'why' questions • Use longer sentences of four to six words • Be able to express a point of view and to debate when they disagree with an adult or a friend • Use talk to organise themselves and their play	
	
<u>Personal, Social and Emotional Development</u> Self-regulation, Managing Self and Building Relationships Support children to develop personal, social and emotional skills so that they: • Select and use activities and resources to achieve a goal they have chosen or one which is suggested to them. • Develop their sense of responsibility and membership of the community • Find solutions to conflict and rivalries. • Be increasingly independent with meeting their own care needs	<u>Physical Development</u> Gross Motor Skills and Fine Motor Skills Provide varied opportunities for children to develop their gross motor skills through: • Going up steps or climbing on apparatus using alternate feet • Choose the right resources to carry out their own plan • Collaborate with others to manage large items eg. carrying a long plank safely Provide varied opportunities for children to develop their fine motor skills through: • Use a comfortable grip with good control when holding pens and pencils • Use scissors with accuracy 
SPECIFIC AREAS	
<u>Literacy</u> • Understand that print can have different purposes • Develop phonological awareness – syllables, rhyming words, initial sound recognition • Use some of their print and letter knowledge in their early writing • Write some or all of their name	<u>Maths</u> • Develop fast recognition of numbers to 3 • Know that the last number reached when counting a small set of objects tells you how many there are in total • Compare quantities using language 'more than', 'fewer than'.

	• Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then' • Talk about 2D shapes
<u>Understanding the World</u> • Explore how things work • Plant seeds and care for growing plants • Understand the key features of the life cycle of a plant and of an animal • Explore and talk about different forces they can feel	<u>Expressive Arts and Design</u> • Begin to develop complex stories using small world equipment. • Join different materials and explore different textures • Draw with increasing complexity and detail, such as representing a face with a circle and including details • Respond to what they have heard, expressing their thoughts and feelings • Remember and sing entire songs