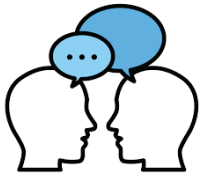
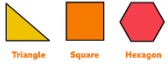


Nursery – Learning Overview Spring Term

Topic: Come Outside

PRIME AREAS	
<u>Communication and Language</u> Listening, Attention and Understanding and Speaking Provide varied opportunities for children to: • Pay attention to more than one thing at a time. • Know many rhymes and be able to talk about familiar books. • Start a conversation with an adult or friend and continue it for many turns. 	
<u>Personal, Social and Emotional Development</u> Self-regulation, Managing Self and Building Relationships Support children to develop personal, social and emotional skills so that they: • Play with one or more other children, extending and elaborating play ideas. • Remember rules without needing an adult to remind them. • Talk with others to solve conflicts. 	<u>Physical Development</u> Gross Motor Skills and Fine Motor Skills Provide varied opportunities for children to develop their gross motor skills through: • Use large muscle movements to wave flags and streamers, paint and make marks (introduction of 'Wiggle me into Squiggle' programme) • Match developing physical skills to tasks and activities in the setting. Provide varied opportunities for children to develop their fine motor skills through • Be increasingly independent as they get dressed and undressed, for example putting on coats and doing up zips. • Using a wide range of one-handed tools and equipment. 
SPECIFIC AREAS	
<u>Literacy</u> • Understand that we read English text from left to right and from top to bottom.	<u>Maths</u> • Link numerals and amounts. • Talk about and explore 2D shapes. • Make comparisons between objects relating to length and weight. 

- Count or clap syllables in a word. - Engage in extended conversations about stories, learning new vocabulary. 	Notice and correct an error in a repeating pattern.
<u>Understanding the World</u> - Explore collections of materials with similar and/or different properties. - Talk about what they see, using a wide vocabulary. - Begin to understand the need to respect and care for the natural environment and all living things. - Continue developing positive attitudes about the differences between people. 	<u>Expressive Arts and Design</u> - Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. - Explore different textures. - Draw with increasing complexity and detail. - Play instruments with increasing control to express their ideas. 
<u>Music</u>  - Exploring & responding to loud / quiet sounds using voices & instruments. - Exploring & responding to long / short sounds using voices & instruments. - Learning, rehearsing & performing a musical version of 'The Three Little Pigs' with songs & untuned percussion instruments, using loud / quiet / long / short sounds. <u>Nursery Rhyme Rocks</u>  - Learning, rehearsing & performing a selection of well-known nursery rhymes using different voices & accompanying actions.	<u>Computing</u>  - Learn to name the different parts of a computer; screen, keyboard, mouse and headphones. - Learn how to move the mouse to guide the mouse pointer around the screen. - Learn how to use their 'clicker finger' to activate apps. - Learn to open a Web Browser and access the Nursery computing web page. - Learn to independently access a game/activity online. - Introduction to Bee-Bots (floor robots) – explore and investigate. 