

Chase Lane

Primary School and Nursery

Half Termly Curriculum Plan Summer 2 Nursery

	Development Matters focus outcomes	Week 1 World Environment	Week 2 Rainbow Fish	Week 3 Pirates	Week 4 What The Ladybird Heard at the Seaside	Week 5 Sharing a Shell/ Summer	Week 6
Communication and Language	Use a wider range of vocabulary Be able to express a point of view Use talk to organise themselves and their play	Word of the Week - scary Learning about the environment – how we can look after the Earth	Word of the Week - stare Read, listen to and learn Rainbow Fish How can you be a good friend? Is the rainbow fish a good friend?	Word of the Week - round Read the story What did you like about the story? Would you like to be a pirate? Begin to think about why. Pirate games – taking turns to be the pirate finding treasure	Word of the Week – spotted Read the story What the Ladybird Heard at the seaside What do you like about the story? Garden play – pretending the garden is a beach-water play, sand play	Word of the Week - rough Read information from the book Sharing a Shell Talk about the things we like to do in the summer. Ice cream shop-children to take turns to be the shopkeeper and the customer using language such as 'what ice cream would you like?'	
PSED	Develop a sense of responsibility and membership of the community Become increasingly independent	Team work games and activities, tidying up the garden/litter from the field/woods School readiness – putting on own shoes, taking off jumpers changing for rugby/PE as independently as possible	Team work School readiness – putting on own shoes, taking off jumpers, changing for rugby/PE as independently as possible	Team treasure hunt – work together to find the treasure School readiness – putting on own shoes, taking off jumpers, changing for rugby/PE as independently as possible	Retell the story as a group School readiness – putting on own shoes, taking off jumpers, changing for rugby/PE as independently as possible	Collaborative play – taking turns in the shop to be the customer/assistant School readiness – putting on own shoes, taking off jumpers, changing for rugby/PE as independently as possible	

Physical development	Continue to develop gross motor skills – Going up steps or climbing using alternate feet Fine motor skills – Use a comfortable grip with good control when holding pens and pencils Use scissors with accuracy	Balancing and climbing activities during garden time – slide, crates, adventure play First letter of name or as much of name as each child knows. Cutting images of litter and different recycling bins to put things eg paper in	Balancing and climbing activities during garden time – slide, crates, adventure play Colouring rainbow fish First letter of name or as much of name as each child knows. Cut out scales to create a rainbow fish	Balancing and climbing activities during garden time – slide, crates, adventure play Creating treasure and treasure chests First letter of name or as much of name as each child knows. Cutting out the pirate's treasure	Balancing and climbing activities during garden time – slide, crates, adventure play Making ladybirds. Creating beach pictures. First letter of name or as much of name as each child knows. Cutting and creating ladybirds Cutting seaweed	Balancing and climbing activities during garden time – slide, crates, adventure play Creating sea, beach and summer pictures First letter of name or as much of name as each child knows. Drawing and cutting shells	
Literacy	Use some print and letter knowledge in early writing Write some or all of their name	Mark making Letters on whiteboards – trace the letter in the air, make out of playdough Recognise name or initial sound of name- paint dots with cotton buds over the letters in names Make initial sound in the air/in different materials – sand, foam, flour... – trace the letters Write as much of the name as the child knows independently and then trace the rest	Mark making Letters in different materials such as foam/flour Recognise name or initial sound of name Make initial sound in the air/in different materials – sand, foam, flour... Make name using playdough – trace the letters Write as much of the name as the child knows independently and then trace the rest	Mark making Water painting letters, chalk, drawing Recognise name or initial sound of name Make initial sound in the air/in different materials – sand, foam, flour... Make name with magnetic letters – trace the letters Write as much of the name as the child knows independently and then trace the rest	Mark making Letters on ladybirds – match letters that are the same Recognise name or initial sound of name Make initial sound in the air/in different materials – sand, foam, flour... Make name using sand – trace the letters Write as much of the name as the child knows independently and then trace the rest	Mark making Water painting letters, chalk drawing Recognise name or initial sound of name Make initial sound in the air/in different materials – sand, foam, flour... Names on shells Make name using natural resources- grass, leaves, flower petals – trace the letters Write as much of the name as the child knows independently and then trace the rest	

Maths	Talk about 2D shapes Develop fast recognition of numbers to 3 Know that the last number reached when counting a small set of objects tells you how many there are in total	Shape songs Shape hunt Showing numbers during carpet time/maths meeting Number dot to dot Count the pieces of recycling as they are put in the recycling box	Use 2D shapes to create fish Showing numbers during carpet time/maths meeting Beanbag throwing – chalk fish in hoops with numbers – throw that many beanbags in the hoop Count the how many scales there are of specific colours	Shape sorting Showing numbers during carpet time/maths meeting Match the correct number of coins to the number on the pirate treasure chest Treasure hunt - How many pieces of treasure are there?	Use 2D shapes to create ladybirds, sandcastles Showing numbers during carpet time/maths meeting Number games in the garden/playground – numbers on the playground call out a number children jump onto that number Count the spots on the ladybird, match to the correct numeral	Use 2D shapes to create ice creams, sandcastles Showing numbers during carpet time/maths meeting Number hunt – find the shells, what number is on the shell? Count the shells Count the different objects in the summer picture – shells, sandcastles, children, beach balls	
Understanding the World	Explore how things work Explore and talk about the different forces they can feel	Ball games, rolling them, dropping them what happens? Pushing them to go slower and faster	Rolling balls on different surface	magnets	Water channels Blowing objects along in the water using a straw	Floating and sinking	
Arts & Design	Develop complex stories using small world equipment Respond to what they have heard expressing thoughts and feelings Draw with increasing complexity and detail, such as representing a face	Talking about the planet	Sea small world How does the story make you feel? How do you feel when the rainbow fish helps their friends?	Pirate small world Drawing pirates/faces adding in the features – circles for eyes	Seaside small world Read the story and ask questions as you go Draw ladybirds adding faces and spots	Seaside small word Drawing shells and sea	

	with a circle and including details						
--	-------------------------------------	--	--	--	--	--	--