

# Chase Lane

## Primary School and Nursery

### Half Termly Curriculum Plan Summer 1 Nursery

|                                   | Development Matters focus outcomes                                                                                                                                                       | Week 1<br>Spring /<br>Lifecycle of a<br>frog                                                                                                                                | Week 2<br>The Very Hungry<br>Caterpillar                                                                                                                                                              | Week 3<br>Oliver's<br>Vegetables                                                                                                                                                         | Week 4<br>Jasper's<br>Beanstalk                                                                                                                                                                               | Week 5<br>A Superpower<br>like Mine                                                                                                                                              | Week 6 |
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| <b>Communication and Language</b> | <p>Use a wider range of vocabulary</p> <p>Understand why questions</p> <p>Use longer sentences of 4 to 6 words</p>                                                                       | <p>Word of the week – gentle</p> <p>Why do we need to be gentle with the tadpoles?</p> <p>Talk about the changes from frogspawn to tadpoles, froglets and finally frogs</p> | <p>Word of the week – leaf</p> <p>Questions about the story - Why did the caterpillar have a stomach ache?</p> <p>Talk about the story – think about what the caterpillar ate – in full sentences</p> | <p>Word of the week – healthy</p> <p>Questions about the story - Why did Oliver and mum have to get the bus to Grandpa's? Why was Oliver looking for potatoes? Talk about the story.</p> | <p>Word of the week – tasty</p> <p>Questions about the story - Why did Jasper plant a seed? Why did Jasper water the seed?</p> <p>Talk about the story – how does Jasper feel when his bean doesn't grow?</p> | <p>Discuss the story and different super hero occupations</p> <p>Questions about the story? Who are the superheroes? Why are they superheroes?</p> <p>Talk about the story</p>   |        |
| <b>PSED</b>                       | <p>Select and use activities and resources to achieve a goal they have chosen or one which is suggested to them</p> <p>Be increasingly independent with meeting their own care needs</p> | <p>Encourage independence – opening lunchboxes, hand washing, shoes, taking off jumpers</p>                                                                                 | <p>Choose from a variety of materials and work together to create a butterfly</p> <p>Encourage independence.</p>                                                                                      | <p>Work together and use different things in the garden to create an obstacle course</p> <p>Encourage independence</p>                                                                   | <p>Use a variety of materials/resources as beanstalks to climb</p> <p>Encourage independence</p>                                                                                                              | <p>Work together and use different things in the woods to create an obstacle course</p> <p>Encourage independence – practise superpowers, putting on shoes/coats/jumpers etc</p> |        |

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| Physical development | Develop fine motor skills –<br>Use a comfortable grip with good control when holding pens and pencils<br>Use scissors with accuracy | Mark making<br>Create frogspawn and tadpoles – draw<br>Create the lifecycle of a frog<br>Cut out some tadpoles     | Threading to create caterpillars – colour pasta with pens and then thread<br>Mark making<br>Drawing caterpillars<br>Create the lifecycle of a butterfly<br>Cutting the different fruits | Mark making<br>Draw the stages of growing potatoes                                                                                                | Mark making<br>Draw the stages of growing a bean                                                              | Mark making<br>Draw the face on a superhero<br>Draw a superhero                                           |  |
|                      | Develop gross motor skills –<br>Collaborate with others to manage large items eg carrying a long plank safely                       | Making balancing courses in the woods<br><br>Obstacle courses in the garden<br>Building with the large bricks      | Making balancing courses in the woods<br><br>Obstacle courses in the garden<br>Building with the large bricks                                                                           | Making balancing courses in the woods<br>Obstacle courses in the garden<br>Building with the large bricks                                         | Making balancing courses in the woods<br><br>Obstacle courses in the garden<br>Building with the large bricks | Making balancing courses in the woods<br>Obstacle courses in the garden<br>Building with the large bricks |  |
| Literacy             | Understand that print can have different purposes                                                                                   | Labelling the different stages in the lifecycle of the frog – point out each word as each stage is said eg tadpole | Read the Very Hungry Caterpillar – show the front cover and title<br>Match the letter/sound on the sticker to the letter on the butterfly (m,a,s,d)                                     | Read the story, point to the words whilst reading<br>Make a postcard from Oliver to mum to show the different vegetables he ate                   | Printing with leaves                                                                                          | Introduce the author – explain they wrote the book and show the name on the book<br>Alphabet puzzles      |  |
|                      | Develop phonological awareness – syllables, rhyming words, initial sound recognition                                                | Phonological awareness games – to recognise initial sounds<br>Clapping syllables                                   | Phonological awareness games – to recognise initial sounds – 2 hoops 1 for c sounds(caterpillar, cat..., 1 for b (butterfly, bat, bucket)<br>Clapping syllables                         | Phonological awareness games – to recognise initial sounds – matching pictures with the same initial sound<br>Clapping syllables<br>Rhyming words | Phonological awareness games – to recognise initial sounds<br>Clapping syllables<br>Rhyming words             | Phonological awareness games – to recognise initial sounds<br>Clapping syllables<br>Rhyming words         |  |

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| <b>Maths</b>                   | Describe a sequence of events, using words such as first and then<br><br>Compare quantities using more than or fewer than | discuss the lifecycle of a frog<br><br>Compare the number of frogs and the number of lillipads                               | The lifecycle of a butterfly<br><br>Compare the number of different fruits that the caterpillar eats                                         | Learn how potatoes grow                                                                                        | Talk about how to plant beans – step by step<br><br>Compare the numbers of slugs and snails                    | Talk about the story – sequence the story using first, then...                           |  |
| <b>Understanding the World</b> | Plant seeds and care for growing plants<br><br>Understand the key features of the life cycle of a plant and of an animal  | The lifecycle of a frog                                                                                                      | The lifecycle of a butterfly                                                                                                                 | Grow potatoes<br><br>talk through and draw the different stages                                                | Plant beans<br><br>Talk through and draw the different stages                                                  |                                                                                          |  |
| <b>Arts &amp; Design</b>       | Join different materials and explore different textures<br><br>Remember and sing entire songs                             | Choose from a mixture of materials to create a tadpole and frog – glue or tape to join<br><br>Sing a range of nursery rhymes | Choose from different materials to create a caterpillar, leaf and butterfly – use glue or tape to join<br><br>Sing a range of nursery rhymes | Choose different materials to create different vegetables from the story<br><br>Sing a range of nursery rhymes | Create beanstalks<br>Use plasticine/playdough to create slugs and snails<br><br>Sing a range of nursery rhymes | Use different materials to create a superhero cape<br><br>Sing a range of nursery rhymes |  |