

Chase Lane

Primary School and Nursery



Half Termly Curriculum Plan Spring 1

Nursery							
	Development Matters focus outcomes	Week 1 Occupations	Week 2 Elmer/India	Week 3 We're Going on a Bear Hunt	Week 4 Superworm	Week 5 Spring	Week 6 Easter
Communication and Language	Pay attention to more than one thing at a time Know many rhymes and be able to talk about familiar books	Learn about different professions Sing/learn rhymes including 5 Little Firemen	Learn about India, recap learning from Diwali. Learn the Elmer story. Sing songs and rhymes	Retell the story Create maps and story strips to use to support retelling the story Sing songs and rhymes	Stick puppets for retelling story Sing songs and rhymes including wiggly woo	Learn about the spring – daffodils, tulips, baby chicks and lambs, frogspawn Sing songs and rhymes	Sing songs and rhymes
PSED	Play with one or more other children – extending and elaborating play ideas Remember rules and routines without adult reminders	Play together in the home corner, become different professionals. Carpet time, lining up for the garden, computing and PE	Carpet time, lining up for the garden, computing and PE	Go on a bear hunt in the woods Carpet time, lining up for the garden, computing and PE	Create a wormery Carpet time, lining up for the garden, computing and PE	Create a home for the spring animals Carpet time, lining up for the garden, computing and PE	Create obstacle courses in the garden Carpet time, lining up for the garden, computing and PE
Physical development	Using large muscle movements Becoming increasingly independent with dressing/undressing eg. coats.	Wiggle me into Squiggle Children to try to put on their own coats (using the coat trick to help), shoes, welly boots	Wiggle me into Squiggle Use large movements and move around the room like different animals including elephants Children to try to put on their own coats (using the coat trick to help), shoes, welly boots	Wiggle me into Squiggle Use water and large paintbrushes to paint the shed when in the woods Children to try to put on their own coats (using the coat trick to help), shoes, welly boots	Wiggle me into Squiggle Digging to find worms Move around the room like different animals Children to try to put on their own coats (using the coat trick to help), shoes, welly boots	Wiggle me into Squiggle Obstacle courses in the garden Large chalk drawings on the playground Children to try to put on their own coats (using the coat trick to help), shoes, welly boots	Wiggle me into Squiggle Water painting in the woods – shed, benches Children to try to put on their own coats (using the coat trick to help), shoes, welly boots
Literacy	Engage in extended conversations about stories, learning new vocabulary Clap/count syllables in a word	Discussions around different books that are shared during carpet time Name recognition Clap syllables in names	Discussions and vocabulary in Elmer, word of the week and stories shared on World Book Day Shaving foam mark making	Talk about the story and new vocabulary including the word of the week Clap syllables in names	Talk about the story and new vocabulary including the word of the week Clap syllables in names	Talk about the spring, how do we know it's spring Clap syllables in names and spring words	Discussions around spring and Easter Clap syllables in names

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Maths	Link numerals and amounts Make comparisons between objects relating to length/height and weight.	Match the number on the fire fighter to the fire engine Compare the sizes of different emergency vehicles	Match the number on the elephant Compare the different elephants	Compare the sizes of the family in the story and the bear. Who is the biggest/tallest? Order by size.	Match the worm to the home Compare the sizes or worms. Order the worms by size. Which one can live in which patch of mud – match the size of worm to the appropriate size hole in the ground.	Match the correct number of flowers to the number on the flower pot Growing cress – look at the cress each day to see how much it has grown Compare	Match the egg to the Easter bunny/chick Match the baby chick to adult chick Compare the sizes of different things in the woods, flowers, trees
Understanding the World	Talk about what they see, using a wide vocabulary Continue to develop positive attitudes about the differences between people		Look at India on a globe, talk about where it is. Look at images of Indian festivals and decorated elephants. Indian food tasting.	Go on a bear hunt with their own map around the school grounds.	Digging for worms, think about/learn how to care for them	Go on a spring walk – what can we see?	Easter hunt
Arts & Design	Make imaginative and complex 'small worlds' Explore different textures	Emergency vehicles and people Make emergency vehicles from a variety of materials, boxes etc	Elephants Create Indian flags with a variety of textures Create different elephants using different textures.	Create maps to follow on the bear hunt using a variety of different materials and textures.	Bug/worm world Explore different textures and create worm/soil pictures	Farms Create spring pictures including daffodils, lambs, tress using different textures	Farm Make Easter eggs with a variety of materials
Music	Develop an understanding & be able to perform activities & songs using Loud / Quiet / Silent / Long / Short sounds with control. Develop an understanding of how Rhyming words are used in the lyrics of songs.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Discuss the concept of Loud / Quiet / Silent. Encourage individual children to join in with a game of: Loud / Quiet / Silent Names & Sounds. Perform some previously learned action songs: Loudly / Quietly / Silently.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Introduce & begin to learn the song 'This Old Man', using: Loud / quiet Voices & Actions. Discuss the use of rhyming words in this song.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Recap the Rhyming words previously learned in 'This Old Man' & encourage the use of different Rhyming words. Rehearse & improve the performance using: Loud / Quiet / Voices / Actions. Introduce / Explain / Demonstrate short sounds using: Voice / Clapping / Claves. Introduce & start to learn 'The Three Little Pigs' song with: Short / Loud / Quiet / Silent Sounds using: Voices & Claves played with control.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions & introduce the Backing Track. Recap previous learning on: Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' song with: Short / Loud / Quiet / Silent Sounds using: Voices & Claves played with control. Introduce / Explain / Demonstrate long sounds using: Voice / Actions / Tambourine.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Rehearse / Improve performing the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Recap previous learning on: Long / Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' & 'The Big Bad Wolf' song' with: Short / Long / Loud / Quiet / Silent Sounds using: Voices / Claves / Tambourines all played with control.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Perform as a group the story of 'The Three Little Pigs' with voices / Claves / Tambourines all played with control. Play Claves & Tambourines with control along to the song: 'I Like To Play'.

				Introduce & play Claves with control along to the song: 'I Like To Play'.	Introduce & start to learn 'The Big Bad Wolf' song with: Long / Loud / Quiet / Sounds using: Voices & Tambourines. Play Tambourines with control along to the song: 'I Like To Play'.	Play Claves & Tambourines with control along to the song: 'I Like To Play'.	
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