

Chase Lane

Primary School and Nursery

Half Termly Curriculum Plan Spring 1

Nursery							
	Development Matters focus outcomes	Week 1 Winter	Week 2 Winter	Week 3 Polar animals	Week 4 The Colour Monster	Week 5 Chinese New Year	Week 6 People who help us
Communication and Language	Pay attention to more than one thing at a time Know many rhymes and be able to talk about familiar books	Winter story – Stick Man (story sequencing, retelling with puppets) What's in the snow activity to extend 'Winter' topic vocabulary.	Show winter picture and answer 'what', 'who', 'where' and 'why' questions.	Explore non-fiction texts about polar animals	Stick puppets for retelling story	Chinese new year story – discuss new vocab	Themed box – explore related professional vocab Non-fiction books to explore Role play masks
PSED	Play with one or more other children – extending and elaborating play ideas Remember rules and routines without adult reminders	Winter clothes sorting – summer/winter Create a den to shelter from the weather – working with one or more peers on a shared goal	Design a snowman – needs to wear appropriate clothes for winter	Penguins crossing ice – how will they get there – team problem solving	Emotions stones in sensory bin Mirrors – can we mimic the emotion expressions?	Paper chain Chinese dragon What are we good at? – animals in the story Using teamwork to cross a 'river'	What do we do to help each other in Nursery/at home? Practice crossing on zebra crossing – lollipop person
Physical development	Using large muscle movements Becoming increasingly independent with dressing/undressing eg. coats.	Snowball pictures – using pegs and cotton wool Winter dressing up game Snowflake bead threading	Create snowflake movements with ribbons Using pipettes to melt ice Snowball toss + count Icebergg hop/jump activity	Polar animal rescue using spray bottles/pipettes/Brushes Iceberg stepping stone obstacle course	Spaghetti tray – use tweezers to move between bowls Coloured noodles – add to bowls using a fork to twist Paint Chinese letters/numbers Dragon pictures – snip paper to make scales	Rip and snip paper to make fire picture Spray bottles to put out tuff tray 'fire'	
Literacy	Engage in extended conversations about stories, learning new vocabulary Clap/count syllables in a word	Drawing letters in snow tray Name recognition Name writing assessment	Clap syllables of winter words Shaving foam mark making Explore winter stories and discuss new vocabulary	Shaving foam writing	Syllable sorting Retell the story – using new vocab	Explore the aniamls in the story Explore Chinese letters – write our name using Chinese letters	Vets surgery role play area – different print examples Large pictures of people – what do we know? Model writing
Maths	Link numerals and amounts	Giant snowflake number hop	Create repating patterns	Ordering penguins by height – in sensory bin	Sort and match colours	Matching coins to numbered envelopes	Count cars + match the numbers

	Make comparisons between objects relating to length/height and weight.	Snowball subitising Hot chocolate counting activity	Snowman button counting – assess to 5	Can you build a tower taller/shorter than the animal – sugar cubes	Build a monster with blocks and count	Compare lengths of dragons	Weighing parcels at the post office
Understanding the World	Talk about what they see, using a wide vocabulary Continue to develop positive attitudes about the differences between people	Ice painting Explore seasons – focus on Winter	Explore melting with salt and warm water	Making bird feeders Pictures of polar regions – how does this compare to our home? Animal sort – those who live in snow and those who don't	What makes us happy/angry/fearful etc?	Look at globe/world map to find China Chinese food tasting	Explore floating/sinking – make a lifeboat Keeping safe in nursery + looking after school Look at uniforms for different jobs
Arts & Design	Make imaginative and complex 'small worlds' Explore different textures	Snowflake cotton bud pictures Build a 'shelter' for an animal from the cold	White and blue paint – wintery scenes Frozen paint sticks	Junk modelling igloo/shelter for the animals	Make playdough monsters	Large dragon creation using large boxes	Make emergency vehicles from large boxes Identify tracks in playdough/paint
Music	Develop an understanding & be able to perform activities & songs using Loud / Quiet / Silent / Long / Short sounds with control. Develop an understanding of how Rhyming words are used in the lyrics of songs.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Discuss the concept of Loud / Quiet / Silent. Encourage individual children to join in with a game of: Loud / Quiet / Silent Names & Sounds. Perform some previously learned action songs: Loudly / Quietly / Silently.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Introduce & begin to learn the song 'This Old Man', using: Loud / quiet Voices & Actions. Discuss the use of rhyming words in this song.	Loud / Quiet / Silent warm up activities using: Voices / Body Percussion. Recap the Rhyming words previously learned in 'This Old Man' & encourage the use of different Rhyming words. Rehearse & improve the performance using: Loud / Quiet / Voices / Actions. Introduce / Explain / Demonstrate short sounds using: Voice / Clapping / Claves. Introduce & start to learn 'The Three Little Pigs' song with: Short / Loud / Quiet / Silent Sounds using: Voices & Claves played with control. Introduce & play Claves with control along to the song: 'I Like To Play'.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions & introduce the Backing Track. Recap previous learning on: Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' song with: Short / Loud / Quiet / Silent Sounds using: Voices & Claves played with control. Introduce / Explain / Demonstrate long sounds using: Voice / Actions / Tambourine. Introduce & start to learn 'The Big Bad Wolf' song with: Long / Loud / Quiet / Sounds using: Voices & Tambourines.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Rehearse / Improve performing the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Recap previous learning on: Long / Short Sounds. Rehearse & improve the performance of 'The Three Little Pigs' & 'The Big Bad Wolf' song' with: Short / Long / Loud / Quiet / Silent Sounds using: Voices / Claves / Tambourines all played with control. Play Claves & Tambourines with control along to the song: 'I Like To Play'.	Loud / Quiet / Silent / Long / Short warm up activities using: Voices / Body Percussion / Actions. Perform the song 'This Old Man' using: Loud / Quiet / Voices / Actions to the Backing Track. Perform as a group the story of 'The Three Little Pigs' with voices / Claves / Tambourines all played with control. Play Claves & Tambourines with control along to the song: 'I Like To Play'.

					Play Tambourines with control along to the song: 'I Like To Play'.		
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