

## Half Termly Curriculum Plan Autumn 1 2024

[illegible]

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|                                | Continue to develop their movement, balancing, riding (scooters, trikes, bikes) and ball skills.                                            | Use the outside equipment                                           | Use the outside equipment                                                                                                                                                                                                                                           | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                                                  | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                      | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                                                                                                                                                | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                                                                                  | Weekly PE/Tiny Rugby<br>Create an obstacle course<br>Bikes/trikes                                                                                       |
| <b>Literacy</b>                | Understand that print has meaning.<br><br>Engage in extended conversations about stories, learning new vocabulary.                          | Talk about stories                                                  | Talk about basic body parts and show a large labelled picture<br><br>Talk about the story and new vocabulary                                                                                                                                                        | Names – look at the first letter/sound in their name<br><br>Talk about the story and new vocabulary                                                | Copy names in sand/foam<br><br>Story sequencing<br>Talk about the story and new vocabulary                             | Find labelled images of story characters<br><br>Sensory bin, discuss the props and use vocabulary from the story | Make autumn mark making tools<br>Bury names in soil, children to dig up and try to find their name<br><br>Talk about the story and new vocabulary                                                                                                | Letters on leaves copy with chalk on chalkboards<br>Decorate initial letter of name with natural items such as twigs and leaves<br>Talk about the story and new vocabulary         | Writing/mark making on pumpkins with whiteboard pens<br><br>Hide letter pumpkins – find the first letter of your name                                   |
| <b>Maths</b>                   | Show 'finger numbers' up to 5.<br><br>Extend and create ABAB patterns.                                                                      | Sing number songs                                                   | How old are you – 3 or 4 count to 3 holding up 3 fingers, count to 4 holding up 4 fingers.<br>Body part counting using the song<br>Heads, shoulders, knees and toes – 2 eyes, 2 ears 1 mouth 1 nose<br><br>Repeating patterns with body parts eg clapping, stamping | Sing number songs<br>Count the colour monsters<br><br>Complete colour monster patterns eg yellow colour monster, blue colour monster, yellow, blue | Count the elephants, count the colours<br><br>Elmer counting song<br><br>make patterns using Elmer and a grey elephant | Number songs eg 12345 once I caught a fish alive<br><br>Sock patterns                                            | Practise holding up the correct number of fingers whilst singing a farm counting song eg 5 little chicks<br><br>Draw autumn repeating patterns in chalk eg red leaf, yellow leaf children to continue the pattern.                               | Autumn numbers to 5 activities<br><br>Repeated patterns with natural autumn objects                                                                                                | 5 pumpkins, 5 spiders, 5 skeletons<br>Show an amount of the first object/image, count together then show<br><br>Simple pumpkin colour repeated patterns |
| <b>Understanding the World</b> | Begin to make sense of their own life-story and family's history.<br><br>Use all their senses in hands-on exploration of natural materials. | Talk about who is in our family<br><br>Explore the new surroundings | Think about people who are important to us<br>Know basic body parts<br><br>Look in the mirror and describe what they see – hair colour, eye colour, hair length etc                                                                                                 | How have I changed from a baby to now<br><br>Explore natural objects within play<br>Explore natural objects through a magnifying glass             | Similarities and differences within families<br><br>Natural material faces                                             | Similarities and difference, changes from babies to now<br><br>Sensory exploration                               | Similarities and difference, changes from babies to now<br><br>Harvest festival<br><br>Autumn leaves – walking in the leaves what do they sound/feel like? What do they look like?<br><br>Grains, wheat, bread – describe the different textures | Where do I live?<br><br>Senses walk around the nursery garden and woods<br>How have things changed from the summer<br>Autumn feely bags<br>Autumn water play<br>Autumn mud kitchen | Use senses to explore pumpkins.<br><br>Slime – add googly eyes<br><br>Create and describe magic potions                                                 |

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| <b>Arts &amp; Design</b> | <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Listen with increased attention to sounds.</p>                                                                                                                                                                                                                     | Use different materials to create pictures of choice | <p>Paint a self portrait</p> <p>Listening games and activities on the carpet</p>                                                                                             | <p>Create different expressions with playdough</p> <p>Choose materials to create a colour monster</p> <p>Listening games and activities on the carpet</p>                                                                                                                            | <p>Create Elmer using different colours, textures and tools</p> <p>Listening games and activities on the carpet</p>                                                                                                                                                                                                                       | <p>Make/decorate new clothes for the giant</p> <p>Listening games and activities on the carpet</p>                                                                                                                                                                                                                                                                          | <p>Autumn leaf printing</p> <p>Autumn objects printing/painting</p> <p>Identifying farm animals from the noises they make</p>                                                                                                                                                                                                                                                                                  | <p>Autumn animals using different materials and different tools to paint with such as forks and cotton buds</p> <p>Autumn animal shelters</p> <p>Listen to others</p>                                                                                                                                                                                                                                          | <p>Create spiders with a variety of materials</p> <p>Create collage pumpkins</p> <p>Chalk skeletons</p> <p>Listening games and activities on the carpet</p>                                                                                                                                                                                                                                                    |
| <b>Music</b>             | <p>Sitting on carpet spaces.</p> <p>Listen &amp; respond to given instructions.</p> <p>Working collaboratively as a cohort.</p> <p>Recognise &amp; respond to '<b>Pulse / Rhythm</b>' &amp; simple musical Elements.</p> <p>Compose simple actions.</p> <p>Play untuned instruments with control to a given stimulus.</p> <p>Sing / Play / Perform with growing confidence.</p> | <b>No Music Lesson This Week</b>                     | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> <p>- <i>Father &amp; Mother &amp; Uncle Tom.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> <p>- <i>Father &amp; Mother &amp; Uncle Tom.</i></p> <p>- <i>Stamp &amp; Clap.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> <p>- <i>Father &amp; Mother &amp; Uncle Tom.</i></p> <p>- <i>Stamp &amp; Clap.</i></p> <p>- <i>Three Little Pigs.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> <p>- <i>Father &amp; Mother &amp; Uncle Tom.</i></p> <p>- <i>Stamp &amp; Clap.</i></p> <p>- <i>Three Little Pigs.</i></p> | <p><b>Activities:</b></p> <p>Hello / Name Song.</p> <p>Action Rhymes / Songs:</p> <p>- <i>Two Little Dicky Birds.</i></p> <p>- <i>Head, Shoulders, Knees &amp; Toes.</i></p> <p>- <i>How Do You Do.</i></p> <p>- <i>Little Miss Muffet.</i></p> <p>- <i>Rhythm of the Music.</i></p> <p>- <i>Father &amp; Mother &amp; Uncle Tom.</i></p> <p>- <i>Stamp &amp; Clap.</i></p> <p>- <i>Three Little Pigs.</i></p> |